

The Huntington Buzz



A Message from Mrs Holton

Welcome to the very first edition of our new-look Huntington Buzz, your central hub for essential curriculum updates, community notices, and key information for parents and children. A huge welcome to our new Early Years families joining us for the first time, and a warm welcome back to all our returning pupils and parents across the school! It has been a fantastic start to the academic year, with children in every classroom doing a wonderful job of embracing our value of responsibility - taking active pride in their learning, making positive choices in their behaviour, and caring for their environment. Thank you for your continued partnership and energy as we kick off this exciting term, and we hope you enjoy exploring our refreshed newsletter format!



Notices and Updates



Pre-Loved Uniform: We have a great selection of high-quality pre-loved uniforms available in the main reception porch area for families to take as needed.

Considerate Parking: Please park considerately around school. Never block someones driveway or park on double yellow lines, even for a few minutes.

Dates for the Diary

Monday 28th September - Year 5 - LNER Visit

Tuesday 6th October - Year 6 - River Foss Trip

Tuesday 13th October - Year 5 - Eden Camp Visit

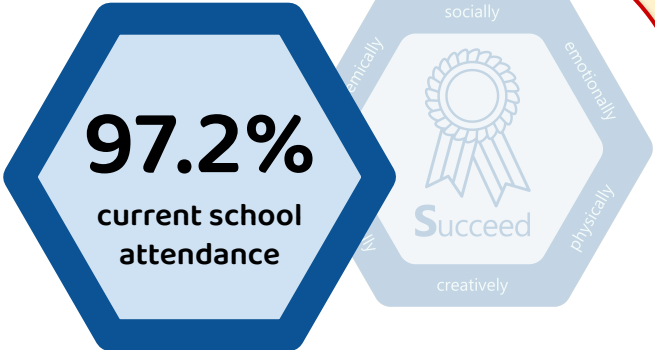
Friday 16th October - Whole School - Individual Photos

Friday 23rd October - Whole School - Flu Vaccinations

Attendance Update

Class of the Week

Well done to Aspen, Holly and Cherry classes with a superb 100% attendance! A **MASSIVE** well done to pupils and parents.



A huge **thank you** for a fantastic start to the term! Our overall school attendance currently sits at **97.2%**, which is a brilliant result. Every day in school helps build your child's confidence, routines, and learning habits.

Why Consistent Attendance Matters:

- **Academic Progress:** Regular attendance ensures children don't miss out on core learning, essential skills, and daily instructions that build step-by-step success.
- **Social Connections:** Being in school every day helps children foster strong friendships, develop teamwork skills, and feel an active part of our school community.
- **Building Resilience:** Establishing robust morning routines and consistent habits now sets children up for long-term independence and confidence in life.

How We Can Support You: We understand that challenges pop up from time to time. If your child is starting to struggle or showing early signs of attendance issues, taking a proactive approach is key. Please don't hesitate to reach out to **Mrs Powell** or **Mrs Good**, we are here to listen and work alongside you so we can put tailored support in place early.

HUNTINGTON PRIMARY ACADEMY SAFEGUARDING TEAM

At Huntington Primary Academy everyone is responsible for the safeguarding of pupils. All staff have safeguarding training and we work together to make our school a place where pupils feel safe.

We have five members of staff who are designated to deal with your questions, concerns or safeguarding issues.

				
Mrs Holton Headteacher	Mrs Powell Pastoral Practitioner	Mrs Brett SENDCo	Mrs Russon Assistant Headteacher	Mrs Gwinnell-Smith EYFS Lead
Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead

If you have any concerns about the safety of a child outside of school you should contact the York Multi Agency Safeguarding Hub (MASH)
Monday to Friday, 8.30am to 5.00pm - 01904 551900
Outside office hours, weekends and public holidays, contact the emergency duty team - 01609 780780

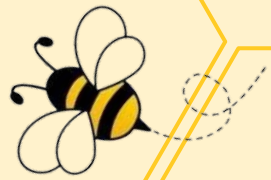
EYFS



EYFS have settled into school amazingly well! They have played and explored. We are so proud of their confidence and independence!

YEAR 1

Year 1 have been enjoying exploring their new learning environment and have been introduced to exciting new subjects.



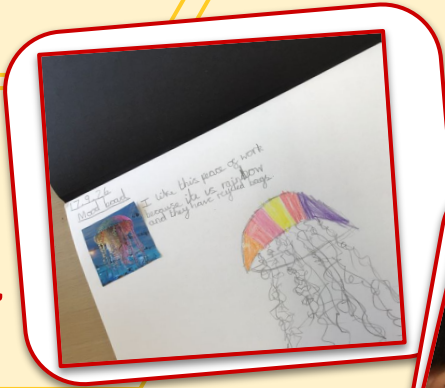
YEAR 2



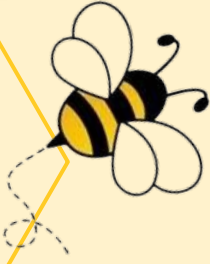
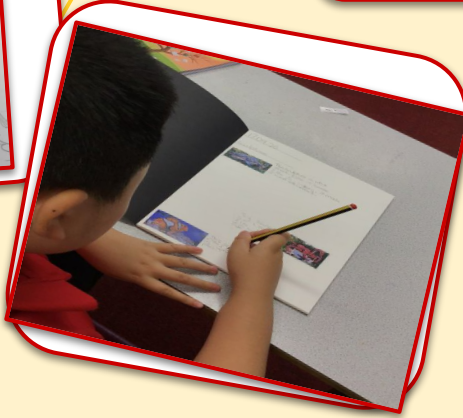
Year 2 have begun learning about the history of Huntington and went on an exciting walk around the village this week!



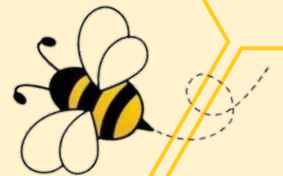
YEAR 3
/4



Year 3/4 have investigated different sculptures in art and described which is their favourite.



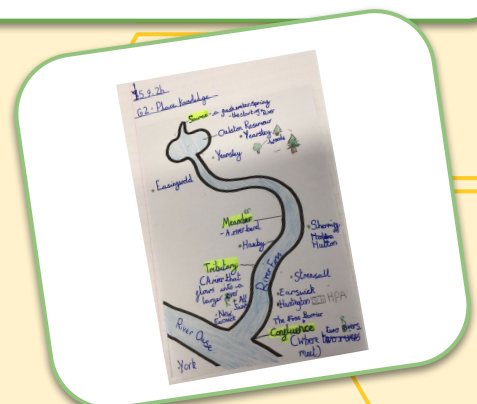
Year 5 have been testing their knowledge of the world before we start thinking about climate change.



YEAR 5



Year 6 have enjoyed our reading cafe and learning about the River Foss.



YEAR 6



A Spotlight on... 'Personal development'

Nurturing the Whole Child

Our Personal Development offer ensures every child thrives academically, socially, and emotionally. It is underpinned by our 5 Pillars of Breadth—Civic Engagement, Arts and Culture, Nature and Outdoors, Sports and Physical, and Wider Life Skills that are mapped out through our HPA Experiences. Our curriculum is universally accessible, continuously improved, and built on strong community partnerships.

The 5 Pillars of Breadth

- **Civic Engagement:** We actively empower pupils as responsible citizens by leveraging strong local links, including our partnership with David Wilson Homes for (e.g) Walk to School Week, and active connections with the York Knights and the RNLI.
- **Arts & Culture:** Engaging pupils in rich artistic, musical, and cultural experiences that broaden horizons and celebrate creativity; for example, our 'Global Art Festival' which we hold each June.
- **Nature & Outdoors:** Outdoor learning remains central to our ethos, with Mrs. Kelly continued our dedicated Forest School provision for KS1 and EYFS to foster confidence, resilience, and environmental connection and continued commitment to our Eco School status through our 'Eco Ambassadors.'
- **Sports & Physical:** Promoting lifelong health, teamwork, and well-being through inclusive sports and physical activity. We continue to work with Total Sports.
- **Wider Life Skills:** Equipping pupils with practical, real-world skills to navigate the modern world with independence and confidence.

Statutory RSE & Continuous Improvement

Our Personal Development framework fully encompasses the statutory Relationships and Sex Education (RSE) curriculum, delivered in an age-appropriate, inclusive manner. We believe in open communication and strong partnership with parents and carers to ensure our offer remains dynamic, universally accessible, and continually refined to meet the needs of all our pupils. We use resources and guidance provided by the <https://pshe-association.org.uk/>.

Eco news

Celebrating Our Green Achievements!

We are thrilled to announce that City of York Council has awarded us the **Green Healthy Schools badge** in recognition of our Climate Action Plan and ongoing eco-curriculum! This is a fantastic milestone as we enter our fifth year with the national Eco-Schools programme.

Our green fingers have been busy too—we've achieved Levels 3 and 4 of the RHS Gardening for Schools awards, winning a £150 voucher, seeds, and gardening books! On top of that, thanks to your support, we took 1st place in the **Tesco Community Grant scheme**, securing £500 for our school grounds improvement project. Thank you to everyone who voted for us!

Looking ahead, our pupil Eco Warriors will be collaborating with the **University of York Sustainability Clinic** on two exciting projects this year: boosting biodiversity on our school grounds and expanding community recycling.

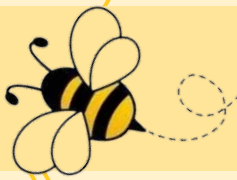
Community Recycling Hub: How You Can Help

Please drop any of the following items into our collection boxes in the School Reception:

- **Prescription Glasses:** Partnering with Rotary York Ainsty to clean and send spectacles to eye clinics in African countries.
- **Children's Shoes:** Collecting high-quality, preloved shoes for York Food Banks to support local families.
- **Plastic Lids:** Keep bringing these in! We are hoping to get more hexagonal planters from *Schoolcycled*—made entirely from the lids you've donated!
- **Postage Stamps:** Hand these to your class Eco Warrior or Mrs Jackson (Y1). They are donated to the British Hedgehog Preservation Society.
- **Outgrown Sports Kit:** We are a hub for York City's *Changing Room Project*. Drop preloved kit into the blue bin in the front porch to help local children stay active. **(Note: General textiles can still be placed in our standard clothes bank at the school gates).**



Community Notices



CITY.KICK.ABOUT.

FANCY A KICK ABOUT?

YORK CITY FOOTBALL CLUB FOUNDATION

MONDAYS HUNTINGTON		THURSDAYS ACOMB	
Huntington Secondary School All Weather Pitches, Huntington Road, YO32 9WT		Energise Leisure Centre All Weather Pitches, Cornlands Road, YO24 3DX	
AGES 8 - 12 YEARS	5-6PM	AGES 8 - 12 YEARS	5.30-6.25PM
AGES 13 - 17 YEARS	6-7PM	AGES 13 - 17 YEARS	6.30-7.25PM

£1 per player

City Kickabout is a social inclusion programme offering football for all, working with various local youth partners, offering positive diversionary activity & opportunities. All participants will need to provide parent/guardian contact details in case of emergency. U12's must be completed by parent/guardian. Coaches reserve the right to refuse access to the sessions if details not provided or if the player code of conduct is not followed.

SPONSORED BY **Persimmon**

FAMILY MATTERS YORK

FREE PARENT SUPPORT COURSE:

HANDLING ANGER IN THE FAMILY

ALL families experience anger and conflict. It's normal!
But how often do we talk about it?
Join our FREE course to find out more about anger and its impact on our family relationships. Learn simple strategies to manage strong emotions and communicate better.

5 FREE SESSIONS
Starting Thursday 24th Sept 2026
10 am - 12 noon
@ SEND Central, Kingsway North, Clifton, York YO30 6JA

Tackling subjects like:
anger triggers, stress and anger,
anger responses, warning signs,
calming strategies, better communication.

SIGN UP →

All Saints and St Andrews Church

THE 4PM

Unwind <<re-wind<<

SEPTEMBER 20TH

RESET

games crafts food worship

St Andrews Church, Huntington Rd, YO32 9PX
Primary children must be accompanied by an adult.

Left to their own devices

FREE Short course for parents/carers
looking at screen time use within families and how to keep children safe... helping them to thrive in a digital world.

2 FREE SESSIONS
Session 1 Weds 7th Oct
Session 2 Weds 14th Oct
7.15-9.15pm
Online Via Zoom
(please attend both sessions)

SIGN UP FOR THIS FREE ONLINE COURSE:
www.fmy.org.uk
jenwootten@fmy.org.uk

Tackling questions like:
How much screentime is OK?
How can I keep my child safe online?
How can I manage 'ipaddies'?
What am I role-modelling?

* Suitable for parents with children aged 5-16 yrs

FAMILY MATTERS YORK

Share concerns & ask questions Know that you are not alone!

Funded by **COMMUNITY FUND**

Pathfinder

Multi Academy Trust

Work with Pathfinder

Are you looking for a new opportunity in education? Pathfinder Multi Academy Trust regularly has a range of vacancies across our schools and central team, from teaching and support roles to leadership and professional services positions.

If you, or someone you know, would like to find out more about working for Pathfinder, visit our [vacancies page](#) to see the latest opportunities.



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minftec>.